

Bridging Cultures to Drive Performance

Let's build a
way
together.

Let me learn
your ways

You have some
good ways

My way is the
best way

My way is the
only way

ALIGNED TEAMS + CLEAR FOCUS =
FAST RESPONSE



SEMINAR - 0.5 DAY

Best suited for:

Executives, Project Managers, Supply Chain professionals, Human Resource personnel and any associate that interacts with people from another culture.

Topics covered:

Critical knowledge about what culture is and how it impacts the way we get things done. Skills to interact effectively with people from another culture. Solutions to common problems in virtual team settings



WORKSHOP - 1.5 DAY

Best suited for:

Teams from diverse cultures that are responsible for projects or executing activities in a global environment

Topics covered:

Critical knowledge about what culture is and how it impacts the way we get things done. Skills to interact effectively with people from specific cultures. Activities, exercises and role plays built for particular team issues and goals. Time dedicated to build strategies to drive better future



ONE-ON-ONE COACHING

Designed for the specific needs of an individual. Provides an understanding of the impact of culture on day to day business interactions. Communication skills and self-reflection



TEAM COACHING

Designed for the specific needs of the team. Active learning based on actual team interactions. Group exercises, skill building and self-reflection. Create effective team coordination

WE REDUCE WASTE ROOTED
IN CULTURE, LANGUAGE,
AND DISTANCE.

Today our interdependence on people from other cultures is unavoidable. Cultural awareness is essential in the auto sector to create trust with international partners and avoid big misunderstandings that can impact your quality, delivery and cost.

The automotive supply chain depends on excellent cross-functional connections to ensure clear focus, aligned teams and fast response.

Building bridges between people strengthens the relationships needed to guarantee coordinated actions.